



Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-6 (B.A)

**Subject:** Social Research Methods – II (BATSO16323)

**Type of course:** Major (Core)

**Prerequisite:** Basic Knowledge of Social Research Methods.

**Rationale:**

This Subject provides student with a systematic understanding of the scientific method and its application in sociological research. It helps learners explore how social realities can be studied scientifically while addressing philosophical and methodological challenges. The syllabus covers essential research techniques such as social surveys and case studies, enabling students to collect and analyze data effectively. Emphasis is given to data classification, interpretation, and measures of central tendency for drawing valid conclusions. The study of variables enhances analytical thinking and precision in research design. Finally, report writing skills prepare students to present their findings systematically. Overall, this Subject develops scientific attitudes, critical reasoning, and research competence essential for sociological inquiry.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks		
CI	T	P		SEE	CCE				
					MSE	ALA			
4	0	0	4	100	30	70	200		

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



**Course Content**

Sr. No	Course Content	Teaching hours	Weightage %
1	<b>Scientific Method, Social Reality and Philosophy of Science</b> <ul style="list-style-type: none"> <li>• Meaning and Characteristics of Scientifics Method</li> <li>• Steps of Scientific Method</li> <li>• Functions of Goals of Scientific Method</li> <li>• Problems in Scientific Study of Social Realities</li> <li>• Use of Scientific Methods in Sociology</li> <li>• Philosophy of Science</li> </ul>	15	25
2	<b>Methods of Data Collection</b> <ul style="list-style-type: none"> <li>• Meaning and Characteristics of Social Survey</li> <li>• Process of Social Survey</li> <li>• Selection and Formulation of Research Problem</li> <li>• Meaning and Characteristics of Case Study</li> <li>• Sources of Data in Case Study Method</li> <li>• Advantages and Disadvantages of Case Study in Sociology</li> <li>• Difference Between Case Study and Social Survey Method</li> </ul>	15	25
3	<b>Analysis, Classifications and Interpretation of Information</b> <ul style="list-style-type: none"> <li>• Analysis of Data</li> <li>• Classification of Data</li> <li>• Interpretation of Data</li> <li>• Measure of Central Tendency</li> </ul>	15	25
4	<b>Variable</b> <ul style="list-style-type: none"> <li>• Types of Variables</li> <li>• Considerations in Selection of variable</li> <li>• Relationship between Variable</li> <li>• Report Writing</li> </ul>	15	25



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Report on Scientific Method:</b> Students have to Prepare a report on comprehensive study of the scientific method in social research and they must upload the completed report on the GMIU web portal	10
2	<b>Case Study:</b> Students have to prepare a detailed case study by appropriately applying the case study method within the framework of social research methodology and they must upload the completed report on the GMIU web portal.	10
3	<b>Survey:</b> Students have to prepare a detailed survey report, subject will be given by subject faculty and appropriately applying the survey method within framework of social research methodology and they must upload the completed report on the GMIU web portal.	10
4	<b>Social Awareness Through Research Posters:</b> Students have to research any one social issue and prepare a creative awareness poster based on their findings. They have to collect basic data, analyze it, and clearly present the solutions or messages related to the topic. Finally, they must upload the completed poster on the GMIU web portal.	10
5	<b>Beginners in Research Field:</b> Students have to explore and gather information on emerging research needs within the field of sociology, highlight potential future research directions, and submit their compiled work on the GMIU web portal.	10
6	<b>Research Variables Chart:</b> Students have to pick a simple social issue and list its main variables, then show how those variables are connected in a clear chart. This activity helps them understand how variables work in social research and upload it on GMIU web portal.	10
7	<b>Attendance:</b>	10
Total		70

**Suggested Specification table with Marks (Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)					
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)
Weight age	20 %	30%	40%	10%	00%

Note: This specification table shall be treated as a general guideline for students and teachers.

The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course, the students should be able to:

CO1	Explain the meaning, characteristics, steps, and goals of the scientific method and critically evaluate its application in the study of social realities.
CO2	Design and conduct a social survey or case study, including problem formulation, data collection, and identification of suitable data sources.
CO3	Apply techniques for data analysis, classification, and interpretation to draw valid sociological conclusions.
CO4	Identify, define, and classify different types of variables, research report and analyze their interrelationships in social research.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] સમાજશાસ્ત્રીય સંશોધન પદ્ધતિ, જે. કે. દવે, અનંત બુક ડીપો, અમદાવાદ, 2018
- [2] સંશોધન પદ્ધતિ (વાર્તનીક વિજ્ઞાનોમાં), ડૉ. બી. ડી. હીલા, અક્ષર પબ્લિકેશન, અમદાવાદ, 2022-23
- [3] સમાજશાસ્ત્રીય પરિભાષાઓ, ડૉ. શિલ્પા એચ. રાજ્યગુરુ, ગૂર્જર એજન્સી, અમદાવાદ, 2010
- [4] સામાજિક અનુસંધાન કી વિધિયાં, જે. કે. સિંહ, રાવત પબ્લિકેશન, જયપુર, 2021
- [5] Research Methodology –Method and Techniques, C.R. Kothari, New Age International Publishers.

